

	Workshop 7: Friday, 10:40 – 11:30
102 3, 4, 9* 100	Help for Kids with Attention Problems <u>Dr. Lisa Joyner; Veritas Baptist College, Fredericksburg, VA</u> Everyone has an opinion about under-diagnosis, over-diagnosis, or even the existence of ADHD. This workshop will explore what the latest research says about the underlying neuropsychological difficulties in ADHD that lead to the challenges faced by students with this disorder. Learn effective interventions to make learning achievable for students who have “racing brain!”
105 7, 8* 30	The Proficiency-Based Foreign Language Classroom: What Does It Look Like? <u>Dr. Amos Kasperek; Bob Jones University, Greenville, SC</u> Over the past thirty years, second language acquisition (SLA) researchers have studied a multiplicity of factors affecting the various means by which students develop a solid proficiency in a second language and have developed a system by which to measure and describe the different proficiency levels. This workshop will present an overview of the American Council on the Teaching of Foreign Languages (SCTFL) proficiency guidelines and discuss strategies to help focus your foreign language class on proficiency outcomes.
106 4* 35	For the Love of Literature <u>Mrs. Pam Litzenberger; BJU Press, Greenville, SC</u> Many students do not read unless required to do so. How can we get these students to desire to read, understand what they have read, and grow from the experience? Moving away from “read the story, answer the questions” is necessary to help students learn to love reading. BJU Press Literature Teacher Editions and textbooks offer many teachers helps and resources to make literature come alive for your students.
107 4, 8, 10* 35	Inspiring the Next Generation of Teachers <u>Dr. Brian Carruthers; Bob Jones University, Greenville, SC</u> Following the career path to be a teacher is unfortunately not on the radar of many high school students today. This workshop explores reasons why teaching is currently not an attractive profession to the millennial and the steps leaders need to take to inspire the next generation of teachers. Participants will preview a new dual credit online program, Teachers for Tomorrow, which can be a tool to encourage high school students to prayerfully consider the opportunities of the teaching profession.
114 8, 9* 32	Cybersecurity Threats to Christian Schools <u>Dr. Mark Zockoll; Faith Baptist School, Salisbury, MD</u> <u>Mr. James Rabe; InusRisk</u> According to Emisoft, 108 U.S. school districts reported 1,899 cyberattacks in 2023. These numbers have increased exponentially since COVID. This alarming statistic underscores the critical need for robust cybersecurity measures in Christian schools. Our workshop delves into the rapidly evolving landscape of cyber threats targeting educational institutions, exploring how social engineering attacks occur. We will examine the factors contributing to the data breach risks in academic environments. Participants will gain insights into creating a culture of cybersecurity awareness, implementing effective protection strategies, and safeguarding sensitive student and institutional data. Join us to fortify your school’s digital defenses and uphold your Christian values in the cyber realm.

125 8, 9* 35	Effectively Using the Results of Standardized Achievement Tests <u>Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN</u> We administer standardized achievement tests because we want to know if our students are learning what other students in a representative national sample are learning. How well do we use the results? In this workshop we’ll review the meanings of the most common scores and propose an effective strategy for analyzing scores to understand and improve individual and class performance.
126 4, 8, 9, 10* 30	You Are What You Eat <u>Miss Cindy Quinlan; Abeka, Pensacola, FL</u> Since reading not only bolsters the mind but shapes the heart and soul, it is worth taking the time to reflect on how profoundly what we read affects us, particularly fiction. With this effect in mind, this session seeks to encourage the careful practice of this most important and delightful occupation of the human mind in ourselves so that we may cultivate its conscientious practice in our students. (Note: This acts as a complementary follow-up to “The Medium, not Just the Message.”)
127 3, 4* 30	R E A D I N G <u>Mrs. Judylynn Walton; American Association of Christian Schools, Chattanooga, TN</u> On the Iowa Assessments, the lowest scores for AACs schools have consistently been in reading comprehension and math concept (3 rd -8 th grade). In Reading Between the Lines , we will look at techniques you can employ in your classroom to advance your students’ reading comprehension and literacy skills.
128 8, 9* 30	Discover the Difference: How Targeted Interventions CAN Work in Christian Schools <u>Mrs. Maran Daley and Mrs. Daniele Harpine; Faith Baptist School, Fredericksburg, VA</u> Find out how Christian schools can come alongside and support students who are struggling! We will share how our program identifies students who need support, collaborate and meet with teachers and parents to monitor progress, and provide appropriate accommodations and modifications based on individual student needs.
146 9* 35	Meet BJU Press Trove: Our Newest Technology Innovation <u>Dr. Jenny Copeland; BJU Press, Greenville, SC</u> Introducing Trove, the premier learning platform for teachers and students using BJU Press materials. Building on the best features of our previous technology solutions, Trove makes it easier than ever to find instructional resources, build sharable lesson plans, create digital or printed assessments, and interact with students in an online format. Join me to learn more!
154 9* 45	The Excellence App <u>Dr. Brian Kosa; Heritage Christian School, Woodbridge, VA</u> One of the many things that the Christian school teacher must be careful of is becoming mediocre in their teaching. This workshop will focus on characteristics which the Christian school teacher should work on to become excellent in their teaching. We will cover items such as the teacher’s persona, the expectations within the classroom, general expectations which every teacher should have covering material.

<p>200 8, 9* 32</p>	<p>Keeping Up with the 21st Century Learner <i>Mrs. Cindy Dickinson; BJU Press, Greenville, SC</i> When I first entered education over thirty years ago, there were no personal devices, no interactive whiteboards, and no Google. Instagram, Facebook, Twitter, and Pinterest did not exist. Ove the years, I have seen many changes in education as the world we are living in changes. Resources have changed. How students learn has changed. Join me to learn more about the skills necessary for our students to be successful in the 21st century.</p>
<p>202 8, 9, 10* 32</p>	<p>Current Challenges Facing ODACS Schools <i>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</i> ODACS ministries have experienced a spike in government overreach in 2023 and 2024. Foundational issues that were central to the formation of ODACS in 1976 are once again at the heart of some of the challenges we are currently facing. Is your Christian school an integral ministry of your local church, or should it be treated as a separate entity? How many hoops should your school have to jump through to prove that it is tax exempt? Should the Virginia Department of Education have inspection and oversight authority over your school? While God continues to protect us, we may soon be facing a significant increase in government overreach.</p>
<p>203 8, 9* 32</p>	<p>Do Parents Really Care? Navigating Difficult Parent-Teacher Relationships <i>Mr. Tim McPhillips; Maranatha Baptist University, Watertown, WI</i> You are likely familiar with the challenge of dealing with demanding parents – the ones whose visits make your pulse quicken. These parents, often labeled as “Helicopter Parents,” “Snowplow Parents,” or “Bulldozer Parents,” can make teaching particularly stressful. This workshop will address the tensions that sometimes arise between parents and teachers. We will discuss the Biblical perspective on the role of parents in their child’s education and explore the characteristics of the three types of challenging parents mentioned above. Through a roundtable discussion, we will share best practices for not only managing these relationships but also ministering to the entire family. This approach aims to help you maintain your sanity and create a more harmonious classroom environment.</p>
<p>204 8, 9, 10* 30</p>	<p>God’s Account <i>Dr. Montel Wilder; New England Association of Christian Schools, Pepperell, MA</i> This is the closing session for most conferences that shows that the Bible’s account of the flood matches perfectly with what we find in the geologic world today. The session concludes with a strong salvation call.</p>
<p>205 9* 30</p>	<p>Finding and Maintaining Work-Life Balance <i>Mrs. Erica Botha; Keystone Christian Academy, Berryville, VA</i> What areas of your life do you need to set boundaries around? We will look at some Biblical examples and explore personal limits. We will utilize Biblical wisdom to honor God while maintaining family, work, church, and community.</p>
<p>207 1, 2* 42</p>	<p>Putting “Fun” into Preschool and Kindergarten Activity Time <i>Mrs. Crystal Turner; Pensacola Christian Academy, Pensacola, FL</i> Your Activity Time can be a success as you incorporate creative ways to help your students with their art, music, social studies, science, story time, poetry, and finger plays.</p>
<p>* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors</p>	